



Little Sticky Voices

Instructions:

Bring large post-it notes and give each student four (or use form below and cut into 4 sections). Ask students to write (anonymously) the answers to these questions on the 4 notes (if you are reading them aloud, go slow and repeat a few times):

1. A personal experience with oppression that you'd like to share.
2. Have you ever been perceived as something you're not? How did it feel?
3. Think of a time you heard a racial/offensive joke or prejudicial comment. How did you react? How did you feel? If you could replay the incident, would you do it differently? How?
4. What questions do you have about the topics of privilege, oppression and/or isms?

Tape them by question in four different places of the room. Tell everyone to wander around and read them. Silence is best.

Processing:

What did you notice? What else?

What else did you notice? (this repetition allows a lot of things to come out)

Let's take each question – what do you remember being struck by when you read the answers to #1 (a personal experience).

What did the answers have in common? Where did they differ?

What struck you about question #2 (being perceived as something your not).

What did the answers have in common? Where did they differ?

Which of these experiences do you think happened here on campus? Why?

What about question #3 (heard offensive joke – what did they do and what would they do differently)?

What did the answers have in common? Where did they differ?

Have you ever had the experience of having someone tell you to stop telling a joke because they found it offensive?

Have you ever told that to someone?

What happened?

How responsible are you for what happens in your home or apartment? Is it your job to stop offensive behavior? Why or why not? What about with your friends? Do you have a role in educating them?

What about complete strangers? Should you speak up when you see/hear something offensive. Why or why not?

For question #4, I'm going to read them and as a group, we'll try to answer them. If it's your question and you want to identify yourself, you can. But it's OK to leave these anonymous too. *(Note: sometimes the questions are not worded very gracefully. Read them as written but then role model how you assume a "good intent" and offer suggestions about how to word it differently in the future. Be very casual about this and make it a learning opportunity of you all working together to grow.*

Based on this activity, what is something you learned?

And what is a new behavior you could try on campus this week as a result of our discussion today?



www.College-Success.com

1. Describe a personal experience with oppression you have had. What happened and how did it make you feel?

2. Describe a time when you were perceived as something you are not. What happened and how did it make you feel?

3. Describe a time you heard an offensive joke or prejudicial comment. How did you react? How did you feel? If you could replay it, would you do it differently? How?

4. What questions do you have about privilege, oppression, and/or isms?