

BRITT J. ANDREATTA, PH.D.

Santa Barbara, California ♦ britt@brittandreatta.com

EDUCATION:

Ph.D., Education, Leadership & Organizations, University of California at Santa Barbara	June 1998
M.A., Communication (Mass Media), University of California at Santa Barbara	June 1990
B.A., Sociology & Communication, University of California at Santa Barbara	June 1988
Certified Life Coach, MMS Institute, Inc., Santa Barbara	Fall 2000

PROFESSIONAL EXPERIENCE:

Director of Learning and Development, lynda.com, inc. ***June 2012-present***

Research, design, implement and manage a range of innovative short and long-term development programs to enhance professional competencies of all lynda.com employees. Topics include supervisory and management skills, leadership development, and core competencies. Learning opportunities will include the use of assessment tools, courses, workshops, retreats, facilitation, coaching, online learning and other blended-learning approaches.

Owner, Andreatta Consulting

April 1989-present

Leadership Development:

Provide training, consulting and coaching to businesses and nonprofit organizations, ranging from health services and technology to construction and education. Topics include transformational leadership, learning agility, emotional intelligence, leading change, building and leading effective teams, engaging and motivating others, organizational development, cultural competence, and communication, to name a few. Work with employees at all levels, from the C-suite to the front line, with a focus on harnessing the talents of the Millennial generation, and closing the leadership gap for women.

Higher Education:

Provide training to various colleges and universities on a variety of issues including: the Millennial generation, student development theories, student success and resilience, current trends with first-year students, parent/student relationships, generational research, advising and counseling college students, and various topics related to diversity (race, class, gender, sexual orientation, political affiliation, gender identity, etc.). Also provide guidance on strategic planning including vision and mission, establishing outcomes, and assessing efficacy. Clients include: Colorado School of Mines, University of Vermont, Foothill Community College, Montana State University, Idaho State University, Iowa State University, University of New Mexico, Oregon State University, Auburn University, University of California at Los Angeles, University of California at Davis, University of California at Irvine, University of California at Riverside, and the University of Puget Sound.

Chair & Core Faculty, Bachelor's Program, Antioch University Santa Barbara ***February 2010-June 2012***

Oversee all aspects of the Baccalaureate Degree Program, which offers programs in Child Development and Education, Applied Psychology, Communication and Media, Business Management and Leadership, Entrepreneurship, and Liberal Arts. Coordinate all aspects of the undergraduate experience from admission to graduation, including curricula development, transfer requirements, orientation, degree requirements, prior experiential learning, and advising. Hire, train and supervise a team of core faculty and staff as well as an annual adjunct pool of 45 instructors, providing professional development training and quarterly performance evaluations. Manage annual budget of \$2.5 million. Ensure that the program meets all state and federal regulations and accreditation standards. Designed and implemented a rigorous system for program assessment and conducted extensive 5-year analysis of all program goals. Serve as President-Elect of the Faculty Senate and a member of the Academic Leadership Team. Serve on the Antioch University systemwide committee for accreditation for the Bachelor's Degree Programs. Designed and implemented quarterly public programs on social justice issues and environmental topics.

Assistant Dean of Students, First-Year, Graduate and Instructional Programs, UCSB ***Jan. 2007-Feb. 2010***

Served as the Assistant Dean of Students and Director of the Office of First-Year, Graduate and Instructional Programs with a faculty appointment in the Gevirtz Graduate School of Education. Have primary responsibility for designing, implementing, and assessing several courses and programs designed to help new freshmen and transfer students succeed at the university level, a major retention effort. Serve as the instructor of record for several courses including ED 10 (introduction to college), ED 20 (university success course), ED 118 (transfer success course), ED 118V (veteran success course), ED 120 (practicum in teaching higher education), and ED 173 (leadership development). Design all aspects of curricula development including setting learning outcomes, creating and delivering lectures, designing readings and assignments, and assessing efficacy. Responsible for hiring, training and supervising approximately 75 professional and student staff each year to serve on the teaching teams. Have primary budget responsibility for all programs, including accountability for student fee initiatives and an annual private donation. Provide training to campus departments and faculty on various aspects of undergraduate education including student learning and development. Provide leadership, in concert with other deans, to the Office of Student Life and its 16 professional staff. Serve on the Student Leadership Development Task Force to provide leadership to the Vice Chancellor for Student Affairs on the strategic planning for the Division of Student Affairs. Designed, implemented and currently coordinate the Student Resource Team, a cross-divisional and technology-based effort to provide advising and resources to all currently enrolled students. Serve as the liaison between the Gevirtz Graduate School of Education and the Division of Student Affairs to ensure that all academic efforts meet appropriate academic standards and policies. Hold primary responsibility for serving graduate students through the roles of advisor to the Graduate Students Association, co-chair of the Graduate Student Support Network, the Graduate Student Health Insurance Plan, and the Graduate Student Resource Center. Serve as co-chair for the Veterans Committee to insure appropriate support for this growing population. Coordinate the Leadership Education and Action Program (LEAP), a six-month intensive leadership training and development for a small group of select students. LEAP members have gone on to incredible success holding major leadership positions on campus including student body president.

Adjunct Faculty, Masters in Humanities Program, Pacifica Graduate Institute ***May 2007-2009***

Designed and taught four masters-level courses for the Humanities Program: HM 602 (Teacher as Learner), HM 604 (Nature of Education), and HM 611 (Leadership Skills for Social Justice). Courses were hybrid of on-line distance education with residential component for adult learners. Cohorts consisted of adult students from countries around the globe.

Director of First-Year Programs & Leadership Education, UCSB ***September 2000-2006***

Designed and implemented the Men's and Women's Programs, innovative mentoring programs for first-year students. Coordinated and taught UCSB's university success course (INT/ED 20). Served as Chair for the Student Success Committee, which brought together representatives from the Academic, Housing, and Student Affairs divisions to work collaboratively to meet the needs of first-year students. Directed UCSB's Leadership Program; including the Leadership Certificate Program, Annual Student Leader Retreat, Annual Student Leadership Conference, and supervised the budget. Annually coordinated the hiring, training and supervising of six prestigious student internships that allow students to gain paraprofessional experience in the field of higher education. Served as primary programmer for parents of new UCSB students through designing and implementing new and innovative educational programs. Served on the Chancellor's Committee for Lesbian/Gay/Bisexual/Transgender Concerns. Designed, implemented, and coordinated the Ally Network and UCSB's Safe Zone Program.

Associate Director, UCSB Orientation Programs ***September 1998-2000***

Continued duties for the position of Assistant Director (see below) with the addition of the following responsibilities. Coordinated the annual selection and training of 25 student staff members. Supervised the Selection Committee that consisted of 10 members from the Colleges of Letters & Science and Engineering as well as professional and student staff from Orientation Programs. Designed and implemented a comprehensive and rigorous three-month training program for student staff. Directly trained and supervised all student staff on a variety of tasks including academic advising, course selection and registration, public speaking, public relations, and facilitation of discussions on a variety of topics including diversity, involvement opportunities, and other student life issues.

Assistant Director, UCSB Orientation Programs

April 1990-September 1998

Assisted in planning and implementing summer orientation programs for over 6,000 new students and parents each summer. Developed, planned, and implemented pre-instructional activities for all new undergraduate and graduate students. Planned and hosted several special programs for graduate students, transfer students, and re-entry/non-traditional students. Designed, produced, and coordinated printing of all publications ranging from brochures and fliers to the *Kiosk*, UCSB's student handbook (which won the National Orientation Directors Association 2000 National Student Handbook Competition). Researched, created, and annually presented workshop, entitled "Your Student's First Year," to parents of new students regarding issues students often encounter their first year. Also co-created and presented "Parents in Transition," a workshop designed to assist parents in understanding the stages of parent/adolescent separation process.

Project Specialist, Vice Chancellor of Student Affairs

October 1994-October 1995

Selected for one-year appointment to provide special assistance to the Vice Chancellor. Coordinated UCSB's Student Access Project, which gave students electronic access to their own records and a variety of other campus computer-based services. This project made UCSB one of six campuses across the nation that allow students such extensive access to their own records. Duties included coordinating efforts of over six separate departments, meeting with campus representatives to design and improve the system, designing publicity and training materials, and conducting feedback sessions with students, staff, and faculty. Served on the planning committee for the Professional Development Conference for the Division of Student Affairs. Also coordinated a UC-systemwide Conference on LGBTQIA student issues that included arranging academic presentations, seminars, social activities, receptions, keynote speakers, housing, and publicity.

PUBLICATIONS:

Andreatta, B. (2013). *Leading Change*. Carpinteria, CA: lynda.com, inc., 1h 42m.

Andreatta, B. (2013). *Leading with Emotional Intelligence*. Carpinteria, CA: lynda.com, inc., 1h 46m.

Andreatta, B. (2013). *Having Difficult Conversations*. Carpinteria, CA: lynda.com, inc., 2h 17m.

Andreatta, B. (2013). *Leadership Fundamentals*. Carpinteria, CA: lynda.com, inc., 1h 24m.

Andreatta, B. (2013). *Management Fundamentals*. Carpinteria, CA: lynda.com, inc., 1h 42m.

Andreatta, B. (2013). *Delegating Tasks to Your Team*. Carpinteria, CA: lynda.com, inc., 50m 27s.

Andreatta, B. (2013). *Aufgaben an Ihr Team Delegieren*. Graz, Austria: Video2Brain, 50m 27s.

Andreatta, B. (2013). *Déléguer des Taches aux Membres de Son Équipe*. Graz, Austria: Video2Brain, 50m 27s.

Andreatta, B. (2013). *Comó Delegar Tareas en la Empresa*. Graz, Austria: 50m 27s.

Andreatta, B. (2011). *Navigating the Research University: A Guide for First-Year Students (3rd edition)*. Boston, MA: Wadsworth/Cengage, 286 pages.

Andreatta, B. (2011). *Instructor's Manual and Test Bank for Navigating the Research University (3rd edition)*. Boston, MA: Wadsworth/Cengage, 108 pages.

Andreatta, B. (December 2009). An important tool for advising at research universities. *Academic Advising Today*. National Academic Advising Association.

Andreatta, B. (2009). *Instructor's Manual for Education 10, UCSB's Introduction to College Course*. University of California, Santa Barbara, 65 pages.

Andreatta, B. (1998-2008). *Instructor's Manual for INT/ED 20, UCSB's University Success Course*. University of California, Santa Barbara, 75 pages.

Andreatta, B. (2005-2009). *Instructor's Manual for Education 118, UCSB's Transfer Success Course*. University of California, Santa Barbara, 70 pages.

Andreatta, B. (2000). *Instructor's Manual for the Freshman Year Experience*. Las Vegas, NV: MMS Institute, 90 pages.

Andreatta, B. (January 2007). Top ten reasons why research universities need an FYE course. *Cengage E-newsletter*.

Andreatta, B. (2005-2012). Britt's top ten tips for student success. *Annual UCSB Student Survival Guide*. University of California, Santa Barbara.

Andreatta, B. (2005-2012). The reality of student independence. *Annual UCSB Parent Handbook*. University of California, Santa Barbara.

Andreatta, B. (2004). The importance of being an ally. *Eucalyptus Newsletter for LGBTQIA Concerns*. University of California, Santa Barbara.

Andreatta, B. (1994). *Your Student's First Year*©. An interactive workshop for parents that highlights the issues students experience in their first year of college. This workshop has been adapted by over 200 institutions around the world.

Andreatta, B., Russell, P., & Stanford, J. (2000). *Parents in Transition: Negotiating the Changing Relationship*© Interactive workshop for parents that explores the stages of transition a family experiences when a student leaves home. This workshop has been adapted by over 150 institutions across the United States.

TEACHING EXPERIENCE:

Instructor, Senior Capstone, Antioch University

Spring 2010-Spring 2012

Undergraduate course that synthesizes college learning across the BA Program's core purposes: critical and creative thinking, effective communication, global and intercultural awareness, holistic personal development, competence for professional pursuits, and praxis for social justice.

Instructor, Educational Foundations, Antioch University

Spring 2010-Spring 2012

Undergraduate course that examines the BA Program's core purposes: critical and creative thinking, effective communication, global and intercultural awareness, holistic personal development, competence for professional pursuits, and praxis for social justice.

Instructor, Readings in Social Justice, Antioch University

Spring 2012

Undergraduate course that explores a variety of contemporary social justice issues. This term focuses on environmentalism and the health of our ocean, using the text *Moby Duck* from the UCSB Reads program.

Instructor, Community Dialogue & Coalition Building, Antioch University

Winter 2012

Undergraduate course that explores how and when communities engage in crucial conversations around conflict. We examine grassroots organizations, coalitions and community dialogue as powerful examples of resolution in action. Guest speakers from a variety of local community issues participated in the class.

Instructor, Human Rights, Antioch University

Winter 2012

Undergraduate course that explored the violation of human rights of women and children around the world, using the book *Half the Sky* and a variety of films on contemporary human rights issues.

Instructor, Reforming Education, Antioch University

Fall 2011

Undergraduate course that explored the various movements to reform K-12 education in the US. We explored the history, politics and policy while examining local community schools.

Instructor, Food Production in the US, Antioch University

Summer 2011

Undergraduate course that examines how food production has changed in the US over the past 50 years and the ramifications, both social and environmental, of this shift.

- Instructor, Race & Human Health: Henrietta Lacks, Antioch University*** ***Spring 2011***
Undergraduate course that focused on the story of Henrietta Lacks as a way to explore race, poverty, medical care, privilege and power in the US before, during and after the Civil Rights Movement.
- Instructor, Leadership Skills for Social Justice (Humanities 611), Pacifica Graduate Institute*** ***2008 & 2009***
Masters course that examines the nature of privilege and oppression in the United States and ways to provide leadership skills needed for social justice work. Students utilized works by Paul Kivel and Allen Johnson, and engaged in research of community efforts around social justice issues.
- Instructor, Nature of Education (Humanities 604), Pacifica Graduate Institute*** ***Winter 2007***
Masters course that examines the nature of holistic education and lifelong learning. Students utilized works by Marion Woodman, and engaged in personal reflection and dream tending to experience and explore these concepts as they relate to healing work.
- Instructor, Teacher as Learner (Humanities 602), Pacifica Graduate Institute*** ***Fall 2006***
Masters course that examines the relationship between intelligence and learning. Students utilized works by Howard Gardner and Caroline Myss, and engaged in personal reflection to experience and analyze concepts as they relate to the learning process and educational institutions.
- Instructor and Coordinator, University Success Course (INT/ED 20), UCSB*** ***April 1990-2010***
Undergraduate course that assists 400 annually enrolled students in developing the critical thinking and analytical writing skills necessary for success at the research university. Topics explore the holistic student experience including student development theory, structure of higher education, the research mission, roles of faculty and students in shared governance, parent/adolescent separation process, influence of multicultural issues (race, class, gender, sexual orientation, etc.), major selection, leadership development, and health and wellness.
- Instructor, Transfer Student Success Course (Education 118), UCSB*** ***Fall 2005-2010***
Undergraduate course that assists 250 annually enrolled transfer students in developing the critical thinking and analytical writing skills necessary for success at the research university. Topics explore the holistic transfer experience including health and wellness, graduate and career preparation, and access and equity in education.
- Instructor, Introduction to the College Experience (Education 10), UCSB*** ***Fall 2009-2010***
Undergraduate course that assists 300 annually enrolled freshmen in developing academic and personal skills necessary for college success. Topics explore the holistic student experience including metacognition, learning styles, adult responsibility, value development, academic advising, diversity, citizenship, and goal setting.
- Instructor, Leadership and Group Dynamics (Education 173), UCSB*** ***Fall 1999-2010***
Undergraduate course that provides a review of theoretical and empirical information on leadership. Issues covered include all leadership theories (trait, situational, behavioral, power-influence, transformational, etc.) and group/organizational dynamics (group development, conflict, vision, delegation, motivation, cross-cultural communication, structural organization, etc.). Serves 120 students annually.
- Instructor, Practicum in Teaching Higher Education (Education 120), UCSB*** ***Fall 2000-2010***
Undergraduate course addresses issues affiliated with teaching and counseling college students. Students learn specific pedagogical skills, student development theories, personal coaching and counseling techniques, and information on assisting students in distress. Serves 50 students annually.
- Instructor, University and Society (Sociology 102), UCSB*** ***Fall 1999-2005***
Undergraduate course addresses the role the university plays in society as well as contemporary issues in higher education. Issues covered include current student trends, the research mission, parents as constituents, counseling issues, affirmative action, physical planning, donors and development, community service, and the influence of multicultural issues of race, class, gender, and sexual orientation, etc. Served 50 students annually.

Guest Lecturer in Media, Technology & Children, Antioch University

Winter 2012

Undergraduate course that explores issues of child development and how media and technology influence children and family systems. Lecture on research detailing the effects of media violence on children.

Guest Lecturer in Counseling Strategies for Lifespan Development (Education 277J), UCSB ***Fall 2000-2010***

Doctoral seminar addresses concepts and interventions related to lifespan development, prevention of mental health problems, social justice, and optimal human functioning. Lecture on issues related to multicultural college student populations including ethnic identity models, biological sex, gender identity models, sexual orientation, and political affiliation.

Guest Lecturer in Educational Leadership & Organizations (Education 250A), UCSB

Fall 2000-2010

Doctoral seminar addresses various topics related to educational leadership and organizations in various settings. Lecture on contemporary issues facing educators and administrators in higher education as well as issues surrounding the parent/adolescent separation process as it relates to college students.

Guest Lecturer in Sociology of Education (Sociology 164), UCSB

Fall 2000-2010

Undergraduate course addresses the changing character of education in complex societies; its relation to political, economic, and technological institutions; and its effect on individual and community behavior and development. Lecture on the history of affirmative action, related legal cases, and the current status in institutions of higher education across the United States.

Guest Lecturer in Sociology of Culture (Sociology 118), UCSB

Fall 2000-2010

Undergraduate course addresses the sociological study of culture, organized around theoretical perspectives, definitional and analytical problems, the production of culture, and the effects of culture on society. Lecture on cultural issues affecting educational institutions including generational differences, affirmative action, issues of diversity (race, class, gender, sexual orientation, etc.), as well as cross-cultural interactions and communication.

Guest Lecturer in Sexuality, Race, Gender, and Class (Sociology 144S), UCSB

Fall 2000-2010

Undergraduate course addresses interplay of sexuality, race, gender, nation, and class with focus on social processes and practices of lesbian, gays, and bisexuals of color, and raises critical intellectual issues about racialized and gendered social practices involving culture, politics, ideologies and power relations. Lecture on issues relevant to higher education systems including current research on campus climate issues, impact of “safe space” campaigns, and facilitating communication within and across lesbian/gay/bisexual/transgender populations and racial/ethnic communities.

WEBSITES:

- ▶ www.BrittAndreatta.com Website and blog for leadership development
- ▶ www.College-Success.com Website for college success
- ▶ www.SoulSchoolOnline.com Website and blog for personal growth
- ▶ www.leadership.sa.ucsb.edu Leadership Development Center at UCSB

PRESENTATIONS & WORKSHOPS

(*Indicates invited presentations)

- ▶ *Keynote: Kickoff for Gaucho University Professional Development Program. UC Santa Barbara, California (October 2013)
- ▶ *Working with Millennials. Instructor Training for faculty and staff at Auburn University (August 2013)
- ▶ *Keynote: Succeeding in College: Strategies for First-Generation Students and Students of Color. The Fulfillment Fund. Los Angeles, California (July 2013)
- ▶ *Managing Intergenerational Workplace Cultures. Santa Barbara Foundation Partnership for Excellence Conference. Santa Barbara, California (March 2013)
- ▶ *Why Women Need to Negotiate. Meeting for the Association of Women in Communications. Santa Barbara, California (February 2013)

- ▶ Designing Transition Courses for Veterans Students. National Conference on the First-Year Experience. Orlando, Florida (February 2013)
- ▶ *Annual Board Retreat for The Fund for Santa Barbara. Santa Ynez, California (December 2012)
- ▶ *Developing the Next Generation of Leaders. Instructor Training for faculty and staff at Auburn University (August 2012)
- ▶ Workshop: Manifesting the Career of Your Dreams for Soul School in Santa Barbara, California (April 2012)
- ▶ *Meeting the Needs of our Veteran Students. Annual Conference for California Advocates for Re-entry and Transfer Students at Santa Barbara City College (April 2012)
- ▶ Workshop: Calling in Your Soul Mate for Soul School in Santa Barbara, California (February 2012)
- ▶ Workshop: Your Truest Self for Soul School in Santa Barbara, California (January 2012)
- ▶ *The Research University and Today's Student. Presented to advisors and counselors at the University of California at Davis (December 2011)
- ▶ *Your Journey at the University. Presented to honors students at the University of California at Davis (December 2011)
- ▶ *Instructor Training. Presented to faculty and staff at Southern Illinois University at Carbondale (August 2011)
- ▶ *The Research University and Today's Student. Presented to faculty, administrators and staff at the University of New Mexico in Albuquerque (July 2011)
- ▶ *Teaching Diversity and Cultural Competence. Cengage Webinar (April 2011)
- ▶ *The Future of Learning in a Digital Age. MIT Enterprise Forum in Santa Barbara California (November 2010)
- ▶ *Strategic Planning. School of Nursing at the University of California at Los Angeles (September 2009).
- ▶ *Keynote Address: University of California Academic Advisors Conference. San Diego, California, (May 2009)
- ▶ Building Citizenship into Your University Success Courses. Cengage Training Seminar. Dana Point, California (March 2009)
- ▶ *Utilizing Interactive Activities in the Classroom. Cengage Webinar (April 2009)
- ▶ The Men's Program: A Unique Mentoring Program for First-Year Men, National Conference on the First-Year Experience, San Francisco, California (February 2008)
- ▶ *How Generational Differences Shape Family Dynamics. Quarterly training for the Santa Barbara chapter of the California Association of Marriage and Family Therapists (April 2008)
- ▶ *First-Year Experience Courses for Research Universities. Cengage Webinar (November 2007)
- ▶ First-Year Men: Increasing Their Engagement in the Campus Community. National Conference on the First-Year Experience, Phoenix, Arizona (February 2005)
- ▶ Meeting the Needs of Millennials: Mentoring as a New Service Model. National Conference on the First-Year Experience, Phoenix, Arizona (February 2005)
- ▶ *Keynote Address. Region Six Conference of the National Orientation Directors Association (NODA), Santa Barbara, California (March 2005)
- ▶ Facilitating Diversity Conversations with Students. Region Six Conference of the National Orientation Directors Association (NODA), Santa Barbara, California (March 2005)
- ▶ The University Success Course for the Research University. National Conference of the National Orientation Directors' Association (NODA), Chicago, Illinois (October 2004)
- ▶ Parents in Transition: A Workshop for Parents of College Students. National Conference of the National Orientation Directors' Association (NODA), Chicago, Illinois (October 2004)
- ▶ The Effects of Academic and Social Integration on the Retention of First-Year Students. National Conference of the American College Personnel Association (ACPA), Long Beach, California (March 2002)
- ▶ Parents in Transition: A Workshop for Parents of College Students. National Conference of the American College Personnel Association (ACPA), Long Beach, California (March 2002)
- ▶ *Designing Comprehensive Programs for Parents. Half-day conference for the National Conference of the National Orientation Directors' Association (NODA), San Diego, California (October 2000)
- ▶ The Effects of Academic and Social Integration on the Retention of First-Year Students*. National Conference for the First-Year Experience, San Francisco, California (January 2000)

- ▶ Designing Successful Programs for First-Year Students. National Conference for the Association of Student Personnel Administrators (NASPA), New Orleans, Louisiana (March 1999)
- ▶ Your Student's First Year: A Workshop for Parents of College Students. National Conference for the Association of Student Personnel Administrators (NASPA), New Orleans, Louisiana (March 1999)
- ▶ The Effects of Academic and Social Integration on the Retention of First-Year Students. National Conference for the First-Year Experience, Irvine, California (January 1999)
- ▶ Your Student's First Year: A Workshop for Parents of College Students. National Conference for the First-Year Experience, Irvine, California (January 1999)
- ▶ Designing a Freshman Experience Course. National Conference for the First-Year Experience, San Diego, California (January 1998)
- ▶ Facilitating Diversity Conversations with Students. Region Five Conference of the National Association of Student Personnel Administrators (NASPA), Santa Barbara, California (November 1998)
- ▶ Your Student's First Year: A Workshop for Parents of College Students. Region Six Conference of the National Orientation Directors' Association (NODA), Phoenix, Arizona (March 1994)
- ▶ Designing Successful Orientation Programs for Students and Their Families. National Conference of the National Orientation Directors' Association (NODA), Savannah, Georgia (October 1993)
- ▶ Paraprofessional Training for Student Staff Advisors. National Conference of the National Orientation Directors' Association (NODA), Savannah, Georgia (October 1993)
- ▶ Designing Successful Parent Programs. Region Six Conference of the National Orientation Directors' Association (NODA), San Luis Obispo, California (March 1993)

HONORS & AWARDS:

- ▶ Nominated by faculty at Antioch University to serve as next Vice President of Academic Affairs, 2012
- ▶ Winner, National Award by the American College Personnel Association (ACPA) for Outstanding Contribution to the Field by an Experienced Professional, 2003
- ▶ Finalist, National Outstanding Freshmen Advocate Award by the National Center for the First-Year Experience, 2005 (also nominated in 1996)
- ▶ Winner, Eucalyptus Award, UCSB Resource Center for Sexual and Gender Diversity's Lavender Awards, 2005
- ▶ Winner, UCSB Mortar Board Professor of the Year, 2005
- ▶ Winner, UCSB Margaret Getman Service to Students Award, 1999 (also nominated 2005, 2002, 1998, 1994, 1992)
- ▶ Winner, Outstanding Faculty Award, UCSB Residence Halls Association, 2004 & 2000
- ▶ Winner, Favorite Faculty Award, Kappa Kappa Gamma Sorority, 2002
- ▶ Winner, Outstanding Ally Award, UCSB Resource Center for Sexual and Gender Diversity's Lavender Awards, 2002
- ▶ Nominated, Faculty Volunteer Service Award for the California AIDS Ride, UCSB Community Affairs Board, 2002
- ▶ Winner, Group Achievement Award for Safe Zones Project, UCSB Resource Center for Sexual and Gender Diversity's Lavender Awards, 2001
- ▶ Winner, Outstanding Ally Award, UCSB Resource Center for Sexual and Gender Diversity's Lavender Awards, 2000
- ▶ Nominated as a "Terrific Teacher" for *UCSB Kiosk Student Handbook*, 2000
- ▶ Second Place in the Hardee National Dissertation of the Year Award, 1999

UNIVERSITY SERVICE:

- ▶ President-Elect, AUSB Faculty Senate, 2011-12
- ▶ Member, Antioch University Systemwide Committee on BA Degree Programs, 2011-12
- ▶ Co-chair, UCSB Committee on Veteran Students, 2009-2010
- ▶ Advisor, UCSB Transfer Student Association, 2005-2010
- ▶ Member, UCSB Chancellor's Committee on Lesbian/Gay/Bisexual/Transgender Concerns, 1996-2010
- ▶ Advisor, UCSB Chapter of the National Society of Leadership & Success, 2005-2008

- ▶ Member, UCSB's WASC Reaccreditation Committee on the Undergraduate Experience, 1999-2001
- ▶ Member, UCSB Planning Committee for Re-entry & Non-traditional Student Events, 1994-2000
- ▶ Facilitator, UCSB Program of Determined Students for Educational Opportunity Program, 1996-2001
- ▶ Member, Advisory Board to the UCSB Resource Center for Sexual & Gender Diversity, 2000-2006

COMMUNITY SERVICE:

- ▶ Member of the Board, Marjorie Luke Theatre, 2012-present
- ▶ Founder and President, Soul School, 2011-present
- ▶ Donor, By Any Dreams Necessary, 2011-present
- ▶ Donor, Teach for American 2005-present
- ▶ The Fund for Santa Barbara, Board Member 2000-2004, Volunteer 2010-present
- ▶ Facilitator and Trainer, The Motivation Management Service, Inc., 1998-present
- ▶ Member of the Board, Stop AIDS Now, 1995-2000

PROFESSIONAL AFFILIATIONS:

- ▶ American Educational Research Association (AERA)
- ▶ American College Personnel Association (ACPA)
- ▶ National Association of Student Personnel Administrators (NASPA)
- ▶ National Orientation Directors Association (NODA) – former member

SKILLS & QUALIFICATIONS:

- ▶ Microsoft Office Suite (Word, Excel, Powerpoint, Outlook)
- ▶ Adobe Creative Suite (Illustrator, Photoshop, InDesign)
- ▶ Sakai, WebCT and Desire2Learn on-line distance education software
- ▶ iClicker interactive audience response system
- ▶ Completed The Leadership Challenge© certificate program
- ▶ Functionally conversational in Spanish

REFERENCES FOR BRITT J. ANDREATTA:

- ▶ Dr. Michael Young, Vice Chancellor for Student Affairs
UCSB Office of Student Affairs
5203 Cheadle Hall
Santa Barbara, CA 93106
(805) 893-3651
Michael.young@sa.ucsb.edu

- ▶ Dr. John Gardner, Executive Director of the Policy Center on the First Year of College
Brevard College
400 North Broad Street, Duplex #1
Brevard, North Carolina 28712 USA
(828) 966-5309
gardner@brevard.edu

- ▶ Dr. Bill Richardson, Vice President of Academic Affairs & Provost
Antioch University
602 Anacapa Street
Santa Barbara, CA 93101
(805) 962-8179, x5118
brichardson2@antioch.edu

- ▶ Dr. Carolyn Buford, Executive Director and Associate Dean (Retired)
UCSB Office of Student Life
2260 Student Resource Building
Santa Barbara, CA 93106
(805) 893-8749
cgbuford@cox.net

- ▶ Dr. Cherie Carter-Scott, *NY Times* bestselling author
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