**Readings for Veteran Students**

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*You may wish to review the readings for other courses in case there are any that are relevant to your student population and course goals.*

* Andreatta, B. (2009). *Navigating the research university: A guide for first-year students*. (3rd ed.). Boston: Wadsworth Cengage Learning.
* Ackerman, R., DiRamio, D., & Mitchell, R. (Summer 2009). Transitions: Combat Veterans as College Students. *New Directions for Student Services,* No. 126, pp. 5-14.
* Armstrong, K., Best, S., & Domenici, P. (2006). *Courage After Fire: Coping Strategies for Returning Soldiers and Their Families.* Berkeley, CA: Ulysses Press.
* Branker, C. (2009). Deserving Design: The New Generation of Student Veterans. *Journal of Postsecondary Education and Disability.* Vol. 22 (1), pp. 59-66.<http://vets.arizona.edu/clearinghouse/documents/deserving_design.pdf>
* Burnett, S and Segoria, J. (2009). *Collaboration for Military Transition Students from Combat to College: It Takes a Community.* *Journal of Postsecondary Education and Disability.* Vol. 22 (1), pp. 53-58. <http://vets.arizona.edu/clearinghouse/documents/vet_takes_a_comm.pdf>
* Call et. al., (April 2009). *Veterans in Higher Education: What Every Advisor May Want to Know.* Penn State Mentor*.* <http://www.psu.edu/dus/mentor/090429jc.htm>
* Coll, J.E., Oh, H., Joyce, C., & Coll, L.C. (2009). Veterans in higher education: What every adviser may want to know. *The Mentor: An Academic Advising Journal.* <http://dus.psu.edu/mentor/old/articles/090429jc.htm>
* Glantz, A. (2009). *The War Comes Home: Washington’s battle against America’s veterans.* Berkeley, CA: University of California Press.
* Graham, S., & Donaldson, J.F. (1999). Adult students’ academic and intellectual development in college. *Adult Education Quarterly, Vol 49,* 147–161.
* Hoge, C.W. (2010). *Once a Warrior, Always a Warrior: Navigating the Transition from Combat to Home--Including Combat Stress, PTSD, and mTBI.* Guilford, CT: Globe Pequot.
* Kasworm, C. (2003). Adult meaning making in the undergraduate classroom. *Adult Education Quarterly. Vol 53*, pp. 81–98.
* Kohler Giancola, J, Grawitch, M.J., & Borchert, D. (2009). Dealing with the stress of college: A model for adult students. *Adult Education Quarterly, Vol 59*, pp. 246–263.
* Savino, C.S., & Krannich, R.L. (2007). 69 resume rules for maximizing your effectiveness (Chapter 3). *Military to civilian: Resumes and letters--How to best communicate your strengths to employers.* Manassas Park, VA: Impact, pp. 33–66 and 84–85.
* Severo, R. and Milford, L. (1989). *The Wages of War: When America's Soldiers Came Home: From Valley Forge to Vietnam.* New York: Simon and Schuster.
* Svinicki, M. Helping students help themselves (Chapter 6). *Learning and motivation in the post-secondary classroom.* Bolton MA: Anker, pp. 117–139.

*Additional Readings Suggested by Veteran Students*

* Articles from *Military Advanced Education: Journal of Higher Learning for Today’s Servicemember at* [*http://www.military-advanced-education.com/mae-home.html*](http://www.military-advanced-education.com/mae-home.html)
* Cohen, J. (2010, 28 May). A veteran goes house-hunting on the G.I. Bill. *New York Times.* [www.nytimes.com/2010/05/30/realestate/30hunt.html](http://www.nytimes.com/2010/05/30/realestate/30hunt.html)
* Garcia Falconetti, A. M. (2009). 2+2 Statewide articulation policy, student persistence, and success in Florida universities. *Community College Journal of Research and Practice, Vol 33,* pp. 238–255.
* Katopes, P. (29 March, 2009). Veterans returning to college aren’t victims, they’re assets. *Community College Week, Vol 21, pp.* 4.
<http://www.ccweek.com/news/templates/template.aspx?articleid=995&zoneid=3>
* Sewall, M. (2010). Veterans Use New GI Bill Largely at For-Profit and 2-Year Colleges. *Chronicle of Higher Education, Vol 56 (38), pp. A20*–*A21.*
* Steinhardt, M., & Dolbier, C. (2008). Evaluation of a resilience intervention to enhance coping strategies and protective factors and decrease symptomatology. *Journal of American College Health, Vol 56, pp.* 445–453.
* Summerlot, J, Green, S., & Parker, D. (2009). Student veterans organizations. *New Directions for Student Services, Vol 126,* pp. 71–79.
* VeteransWorld.com. *69 Resume Rules for Maximizing Your Effectiveness*<http://www.veteransworld.com/tips_resumes/article_69_resume_rules.html>
* Wilson, R. (1999, 15 October). Colleges urged to better define academic integrity and to stress its importance. *Chronicle of Higher Education,* A18.